ENGL 1010, Introduction to Writing  
Short Syllabus, Summer 2009

This is a short version of the syllabus. Please access the longer version of the syllabus that contains the course reading and assignment schedule on the course web page at:
http://research.uvu.edu/Albrecht-Crane/1010/main.htm

Instructor: Christa Albrecht-Crane, Ph.D.
Office: LA 126f
Office Hours: Mondays and Wednesdays 12:15-1:15, and by appointment
Office Phone: 801.863.6286
Email: christaa@uvu.edu
Web: http://research.uvu.edu/Albrecht-Crane

Course Objectives and Goals:
English 1010 emphasizes, in writing intensive workshops, basic college-level knowledge and skills. This course is the first of a two-semester sequence designed to help you become a competent, confident reader, thinker, and writer in college and beyond. Expect to read with care and attention, to engage in whole-class and group discussions, to write frequently, and to share that writing with your peers--both informally during class activities and formally during peer workshops. Everything we do in this course is to help you grow as a critical thinker and as a writer. This course focuses on the following elements of good writing: (1) rhetorical knowledge, (2) critical thinking, reading, and writing and (3) conventions of academic writing.

Course Text:

Attendance:
It is required. If you miss class, you should talk to a classmate or two and get their notes, then talk to me if you have specific questions about what we covered. Excessive absences (more than two) will lower your grade. Missing more than four classes will result in your failure of the class. Attendance will be taken at the start of every class period, and late arrivals and early departures will count against you. Please talk to me ahead of time regarding any interference with regular attendance and paper submission.

Participation:
Our class sessions will be structured almost exclusively around discussions. In general, it will be more enjoyable for all of us (and you’ll do better) if you attend class regularly, do the required reading, and be prepared to discuss what we’ve read.

In this course you are expected to be an active learner and to take responsibility for your work. Your participation/attendance grade will be affected if you miss class. I expect active participation in class discussions throughout the semester. “Heaping up” participation efforts one week in order to make up for low participation at other times will not help your overall score. In order to encourage as much participation from as many students as possible, I will make every effort to assure that everyone will be heard during our class discussions. I strongly discourage “fluff” contributions and disruptions. I
reserve the right to penalize students who, in my judgment, make repeated and obvious efforts to undermine quality discussion and/or to bolster their participation score with irrelevant comments.

**Grading:**
If, at the end of this semester, you have earned a *C* in this class, it means you did what was minimally expected of you: you came to all classes and did all the work. If you want a *B* or an *A*, you must not only come to all the classes and do all the work, but you must do the work with shining effort and attention. You must complete all class assignments in order to receive a passing grade. Full details about each assignment can be found under "assignments" on this web page.

<table>
<thead>
<tr>
<th>Assignment Type</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Participation/Attendance</td>
<td>15%</td>
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<tr>
<td>Paper #1: Narrative</td>
<td>18%</td>
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<tr>
<td>Paper #2: Rhetorical Analysis</td>
<td>18%</td>
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<tr>
<td>Paper #3: Argument</td>
<td>22%</td>
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<tr>
<td>Position Papers</td>
<td>15%</td>
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<tr>
<td>Final Exam: Presentation</td>
<td>12%</td>
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**Classroom Etiquette**
Cell phones are to be turned off before you come to class. Refrain from using your cell phone for text messaging at all times while you're in class. If this section meets in the computer classroom, I insist that during class time students do not check and respond to personal email and/or instant messaging services. In addition, please do not use laptops during class time. Class members should treat each other with respect and a productive attitude.

**Students with Disabilities**
If you have any disability impairing your ability to successfully complete this course, please contact the Accessibility Services Department (room BU-145). Academic Accommodations are granted for all students who have qualified documented disabilities. Services are coordinated with the student and instructor by the Accessibility Services Department.

**Academic Honesty**
With respect to this particular class plagiarism refers to knowingly copying another person’s work or ideas and calling them one’s own or not giving proper credit or citation. This covers copying sections or entire papers from printed or electronic sources as well as handing in papers written by students for other classes or purchasing academic papers. Plagiarism and cheating are not only dishonest but they cheat you out of learning. You must submit your own work in this course.

The consequences for academic dishonesty are grave. The penalty for a first offense in an *F* for the assignment; a second offense means that you *fail* the course and will be reported to the Department Chair and to Student Advising. If you have any questions about plagiarism, please talk to me.

**Contacting Me**
I encourage you to visit my office, whether it is to address a specific concern or simply chat about the course. If you cannot meet during my office hours, I am happy to schedule another time to meet with you but you will need to talk to me ahead of time. The best way to contact me outside of office hours is through e-mail. You may call me at my office during office hours.